



NNCI Annual Meeting





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Nanotechnology Collaborative Infrastructure Southwest



NCI

Southwest



"What are examples of programs and activities developed under NNCI that will be sustainable, independent of any continued NSF renewal funding, and what strategies or sources will be used to support them?"





Sustainable Program Activities



Technician Training

- Various programs started under the NNIN/NNCI umbrella with Rio Salado College, were then supported by e.g. the NSF ATE program and are now getting support from industry including Intel and TSMC.
- The CHIPS and Science Act helped to raise awareness among elected officials, the media, and university administrators!





REU student Sierra Monreal presents the results of her research to Senator Mark Kelly



PBS Newshour reports from ASU about semiconductor workforce development

Veterans participate in a 12 week certificate program with hands-on experience



Sustainable Program Activities





A collaboration of



NAU/ASU Partnership in Quantum Information Science Engineering (QISE) and Quantum Materials (QM): A regional partnership designed to:

- Create Awareness in QISE and QM
- Create a Blueprint for an Inclusive
 Quantum Future
- Lay the foundation for a quantumtrained workforce

• Partners: NCI-SW; NAU ¡MIRA ; ASU- Quantum Collaborative; ASU-Center for Broadening Participation







Workforce development in Metrology and Microelectronics

- New equipment investments (CHIPS supported) for equipment for research and education training
- Degree and Certificate development in metrology and microelectronics under construction
- Partnership development with regional industryspecifically start up/small operations

Sustainable Program Activities





National Nanotechnology Coordinated Infrastructure



"From LA to Austin!" Sparking Curiosity Programs-A ¡MIRA! initiative

- An expansion of the Sparking Curiosity in Quantum Sciences (SparCQS) initiative (led by NCI-SW NAU PI I. Montaño) that has reached nearly 40,000 individuals in ~2 years.
- Outreach/Engagement from K-16 with hubs across the southwest: PCC, UT Austin, (more to be announced soon in NM and Colorado)
- Supported by NSF funded: NCI-SW (NNCI); ¡MIRA!-PREM (PREM); EXPAND-QISE;CQN (ERC);



"What are you doing now and how can a future infrastructure better reach out to underserved communities (for example, rural areas, underrepresented groups, or low research activity institutions)?"









15 years





User Facilities are an Essential Component of our National STEM Capacity Building

Serve to Enable High-Impact Research and Discovery

The Impact Potential is Nonlinear... But also Largely Falls Short of Potential Community Impact







The Metrics of Success Set the Stage

Common Metrics:

- Numbers of HIGH IMPACT publications
- Total Numbers of Users
- Novel Capabilities Development
- Peer Comparative Analysis
- •
- •
- Community Impact
 - Technical Workforce Development
 - * "Demonstration" of Community Engagement







It's not just the Right Thing, It's the Smart Thing!

- The Result is a Deficit-Mindset Approach to User Engagement
- Peer institutions are deemed worthy of and equals in Engagement
- Non-peer institutions are deemed "costly"

The Result is a Focus on those Engagements that will render metrics of merit





A Missed Opportunity

While the non-R1 Engagement may take more effort for less outcome from a purely metric evaluation, the impact can be exponentially greater!

Collaborations are great, but Community Development is TRANSFORMATIVE!!!

Takeaway 1: non-R1 engagements need to be prioritized with metrics that reflect prioritization









Mechanism of Engagement Matters

The deficit mindset says: Providing access to resources will make them better

The asset mindset says: Together we are collectively stronger and we have as much to gain as to provide!



Takeaway 2: The Culture of user facilities needs to be value brought, not value provided!







A Need to Reassess our Priorities

It's always about the metrics and evaluation

- How do we value a paper from a collaboration that is 1 of 1 not 1 of 100
- Currently? Depends on the Journal!
 - Which one truly had the Higher Impact? Forget the Impact Factors!
- A workforce addition that brings creativity born of lack of resources-VALUE BROUGHT!

Takeaway 3: We need to Recalibrate what High Impact means!!







What makes ¡MIRA! Diversity is in our DNA.... Literally unique?

1. It's not just a logo

iNIRA!

2. The mission - materials science research & DEIA center



- 50% of our faculty are URM/Women *unprecedented* in the US in Materials Science
- Our students, faculty, staff reflect our mission

3. The people ->





The jMIRA! Culture "Invites" a Diverse User Population



Why Does Diversity and Inclusion Matter in a User Facility?





Appreciation of Value Brought Culture Our students, faculty, staff reflect our mission

A Reflective Community of Engagement











Questions?





NCI