

# NNCI @ Stanford

**TOBI BEETZ**

ASSOCIATE DIRECTOR  
STANFORD NANO SHARED FACILITIES  
(SNSF)



nano@stanford supported under NSF award ECCS-1542152

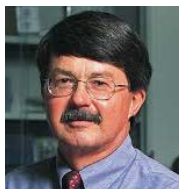


Stanford University

# NNCI @ STANFORD



- **PI:**
- **Bruce Clemens**, Professor of Materials Science & Engineering, Director of Stanford Nano Shared Facilities (SNSF)



- **Co-PIs:**
- **Curt Frank**, W.M. Keck, Sr. Professor in Chemical Engineering



- **Kate Maher**, Assistant Professor of Geological and Environmental Sciences



- **Debbie Senesky**, Assistant Professor of Aeronautics and Astronautics



- **Key Participants:**
- **Tobi Beetz**, Associate Director of Stanford Nano Shared Facilities (SNSF)



- **Mary Tang**, Associate Director of Stanford Nanofabrication Facility (SNF)



- **Nick Melosh**, Associate Professor of Materials Science & Engineering, Deputy Director of Stanford Nanofabrication Facility (SNF)



- **Angela Hwang**, Education & Outreach Program Manager (NNCI)

# NNCI @ Stanford

**Stanford Nanofabrication Facility (SNF)**

~ 550 users/year

**Stanford Nano Shared Facilities (SNSF)**

~1,100 users/year

**Microchemical Analysis Facility (MAF)**

~30 users/year

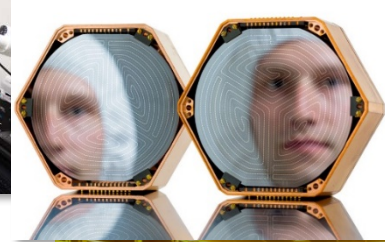
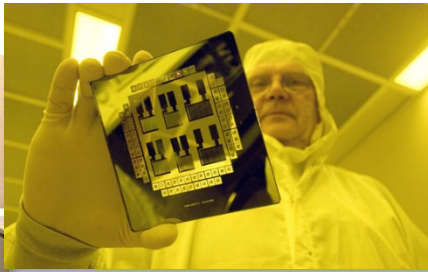
**Stanford ICP-MS/TIMS Facility**

~20 users/year

**~30,000 ft<sup>2</sup>**

**~1,400 users/year**

# NNCI @ Stanford

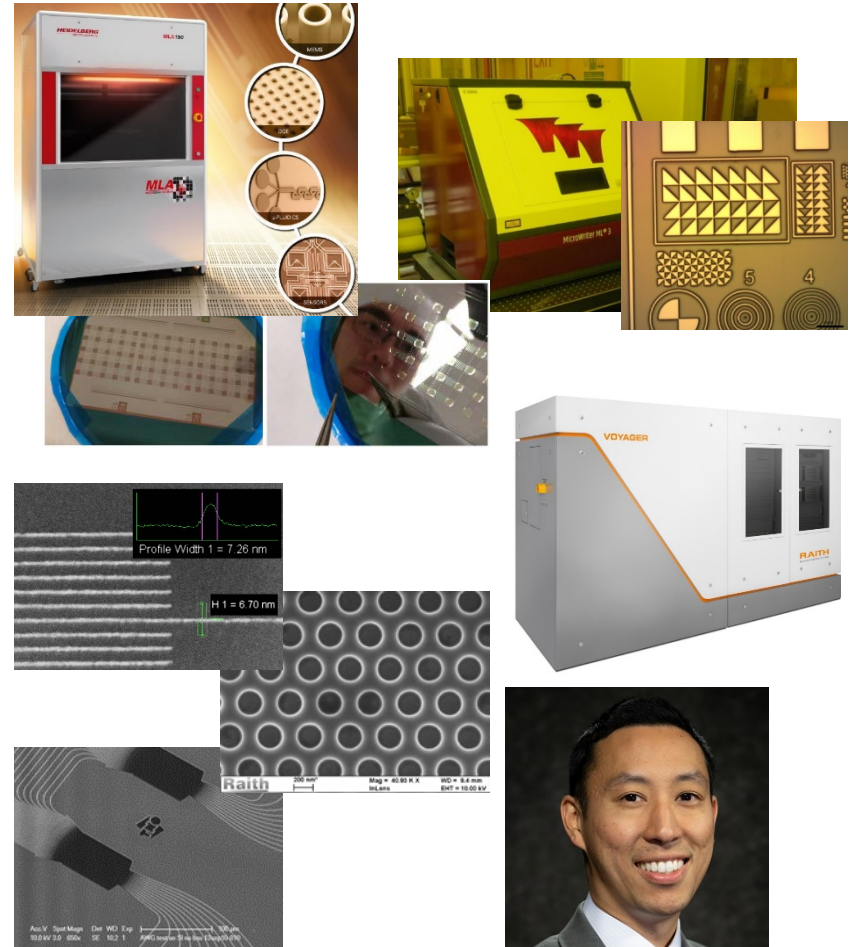


**Over 40 expert staff members**  
**Over 190 faculty members**



# Stanford: Facilities and Tools

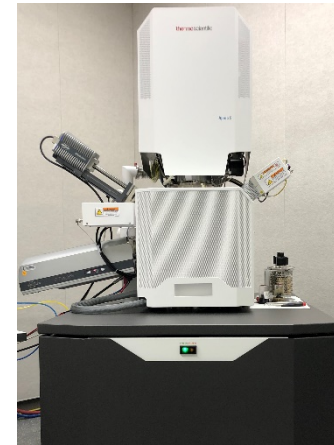
- Investments into direct-write litho
  - Optical:
    - 2016: Heidelberg MLA 150
    - 2018: Durham Magneto Optics ML3
    - 2019: Heidelberg MLA 150
  - EBL:
    - 2019: Raith Voyager
      - 50 keV system to complement 100keV and SEM-based EBL
      - 50 MHz pattern generator
      - Sub 8 nm writing performance guaranteed
      - Advanced writing modes for perfectly round-shaped circles
      - Stitching error-free writing mode for extended structures



New staff  
06/19: from HRL Laboratories)

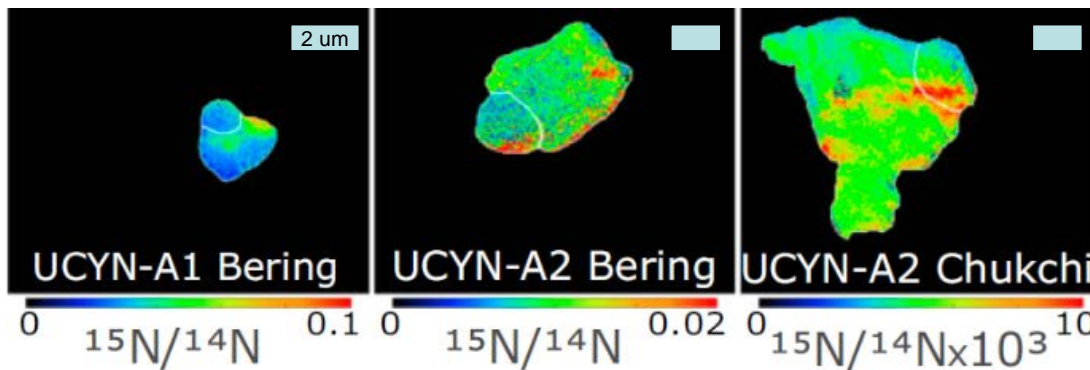
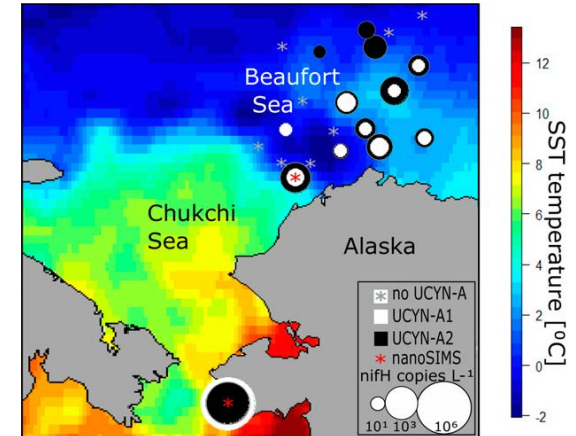
# Stanford: Facilities and Tools

- In-situ characterization
  - Thermo Fisher Apreo SEM
    - In-situ stages
      - Nanoindentation
      - Tensile/Compression
      - Sectioning for 3D reconstruction (planned)
      - ...
  - Malvern Panalytical Empyrean XRD
    - In-situ stages
      - Gas-tight
      - Anton Paar High-temperature (1,200 C)
      - Anton Paar Reaction Chamber (up to 900 C and 1 mbar to 10 bar)
      - Cooling (LN2)
      - ...



# Cyanobacteria fix nitrogen in the Arctic Ocean

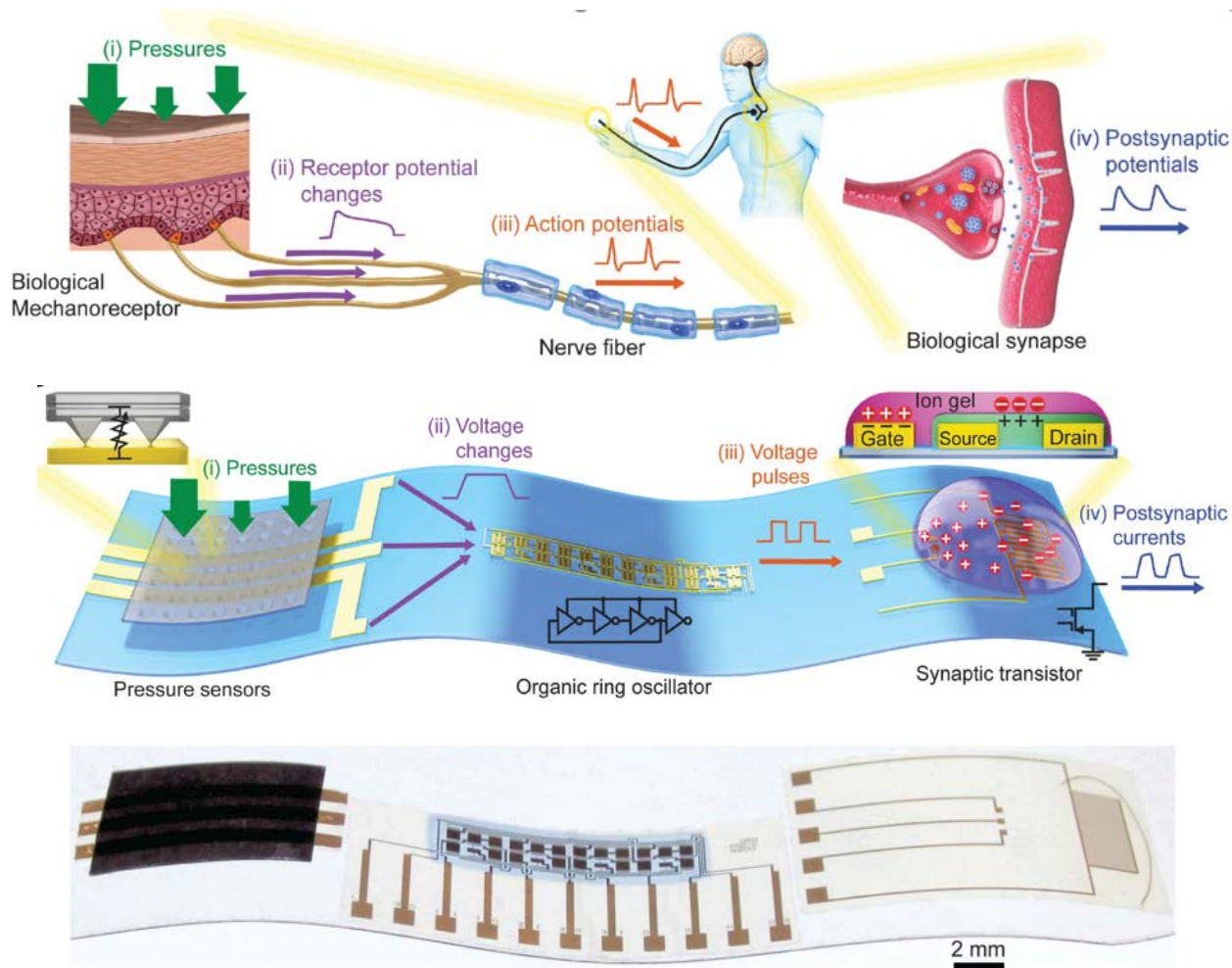
- Biological dinitrogen (N<sub>2</sub>) fixation (BNF) is an important source of nitrogen in marine systems. Marine BNF is mainly attributed to cyanobacteria.
- NanoSIMS measurements show that a certain type of cyanobacteria are present and are fixing N<sub>2</sub> in the Western Arctic and Bering Seas.



NanoSIMS acquired through NSF-MRI:  
ECCS-0922648 (2009)

Harding et al., *PNAS* **115** (2018)

# Bioinspired flexible organic artificial nerves





# Education and Outreach


Develop and propagate a national model for **educational practices** that will help students and visitors become knowledgeable and proficient users of the facilities.

# E&O: Online Learning

- User Education
  - Create online educational materials
  - hosted on an edX-based platform
  - Start with fundamental knowledge on general fabrication and characterization techniques
- Modules available/in-development:
  - Lithography, direct-write, nanoscribe, microfluidics, deposition ...
  - Optical microscopy, TEM, SEM, XPS, XRD, ...

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Course > Etching > Dry Etching > Introduction to Dry Etching

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**Dry Etching Overview**

Dry etching is the process of removing regions of deposited films or substrates using reactants in the vapor or gas phase. Etchants come in as a reactive ions and neutrals (typically in the plasma state) that selectively removes material from the exposed substrate. Dry etching is safer and simpler alternative to wet etching, and can provide directionality.

The purpose of this web module is to prepare new users in understanding the basic principles of dry etching to help support their knowledge base. This is a high-level primer and not an exhaustive course on dry etching. For those interested in learning more, please review the Additional Resources provided.

By the end of this module, you should:

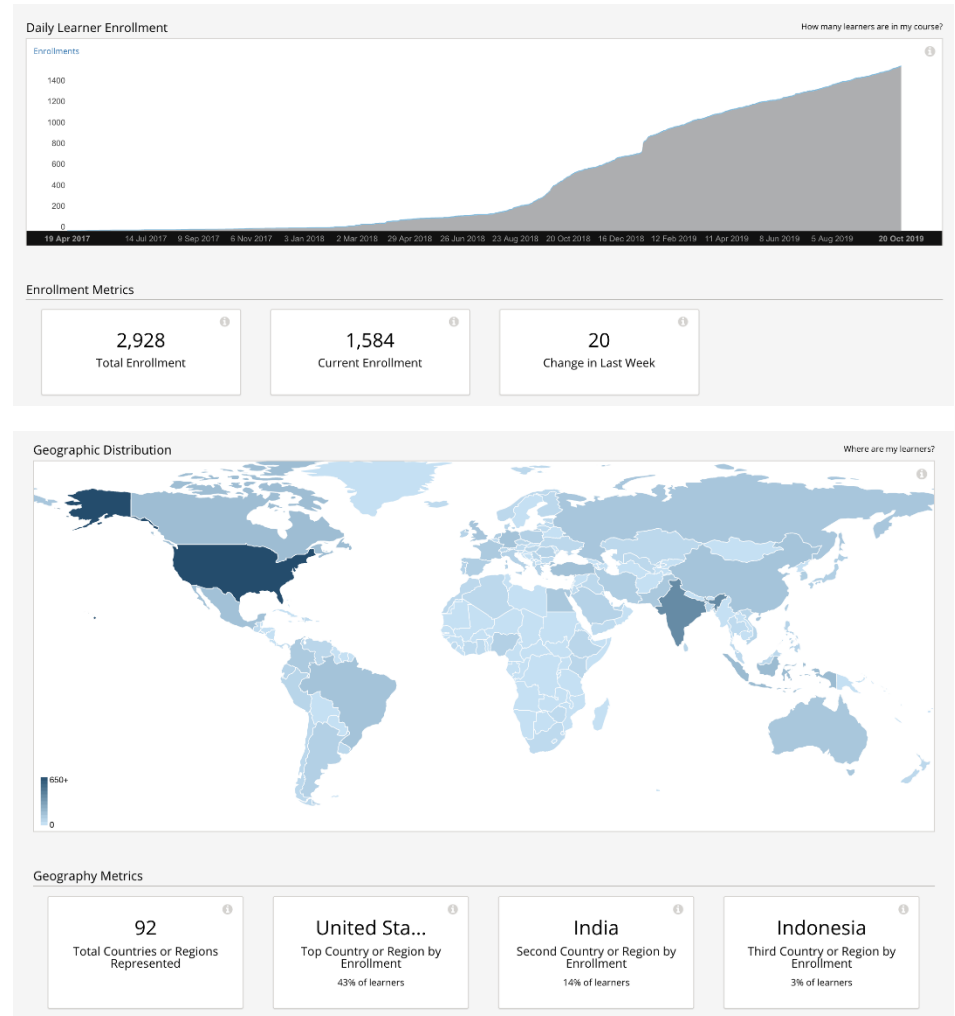
1. Understand how dry etching works
2. Determine and choose a dry etch process that best fits your project needs
3. Be prepared to take the next step in training

			Thick Limit: 10 $\mu\text{m}$	Chemical shift	conductors, semiconductors, insulators
AES	LI - U	0.1 - 1 atomic %	Typical: 20 nm Limit: 7 nm	Elemental	Solid; conductors, semiconductors

# E&O: Education and Outreach

- Assessment
  - Tests within modules
  - Feedback sections
  - Enrollment
- Key Takeaways
  - Training expedited for users and staff
  - Staff spend less time on repetitive work
  - Reach beyond the network
- What's next?
  - Hoping that NNCI is coming together for content creation and adoption! >> renewal?

NNCI approved



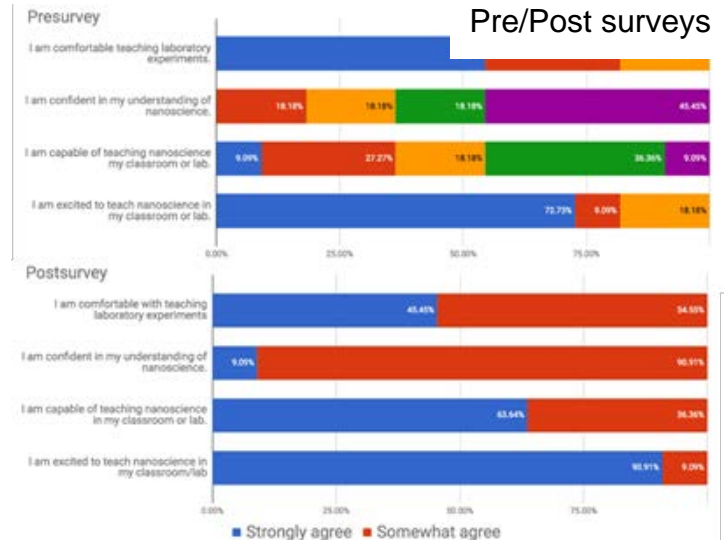
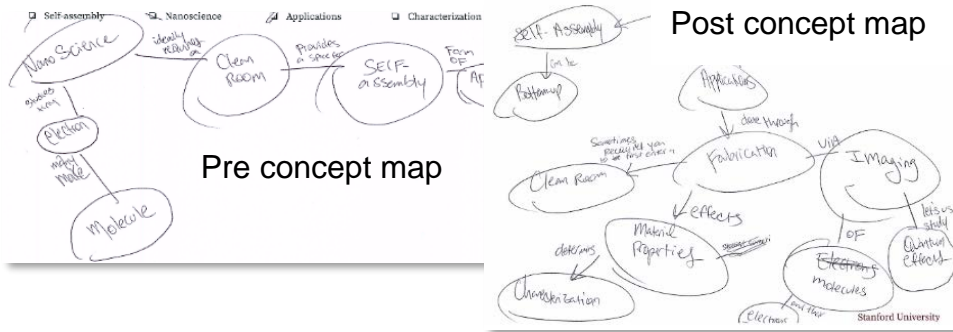
# E&O: Summer Institute for Middle School Teachers

- Motivation
  - Middle school is when students lose their natural interest in science
  - Fewer programs exist for middle school teachers
  - Teachers provide broader and deeper impact for student
- Goal
  - Inspire middle school students by training their teachers
  - Provide teachers with the support to be comfortable teaching nanoscience

# E&O: Summer Institute for Middle School Teachers

- Progress
  - 3<sup>rd</sup> nanoSIMST June 2019 (4-day program)
    - 15 Bay Area teachers (5 from Title 1 schools)

- Assessment for teacher understanding as well as confidence and excitement for teaching



# E&O: Summer Institute for Middle School Teachers

- nanoSIMST beyond Stanford
  - Georgia Tech
    - SENIC nanoSIMST in Summer 2019
    - Supported by Stanford (Angela)
    - Expansion to include RAIN
    - 4-day program
    - 15 teachers from across Georgia
  - UCSD:
    - Participated remotely in Stanford nanoSIMST (remote SEM access)
    - Observed nanoSIMST at Stanford in Summer 2019
    - Planning program for 2020



Nanoscience Summer Institute for Middle School Teachers - 2019

# E&O: Community College Internships

- Recently established program with local community colleges
- Goal: gain hands-on experience and while providing facility support
- Implementation: Students gain college credit for Workforce Development and are paid hourly to help the lab



*“incredible opportunity to gain real world experience”*

*“learn more about the equipment”*

*“run small projects ... to get started in research”*

*“staff provide a fun and engaging learning environment”*

*“would definitely recommend it to other students”*



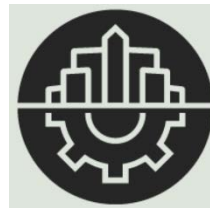
# Impact

per year

1,100 students performing research  
200 external users trained



1,400 users/year  
2,500 public participants



150 active external organizations  
270 industry users

Est. 800 publications



\$7.4M User Fees  
\$2.6M Industry Usage Fees



# Impact Statements from Industry



*“...Stanford SNSF offers a whole range of instruments and facilities ... ”*

*“... helps us to efficiently use our limited funds by avoiding investments in heavy weight instruments with high capital and maintenance costs.”*

*“No in-house capability to do extensive material characterizations”*



*“The JEOL system is state of the art and ~ 10 X faster than any other systems available.”*

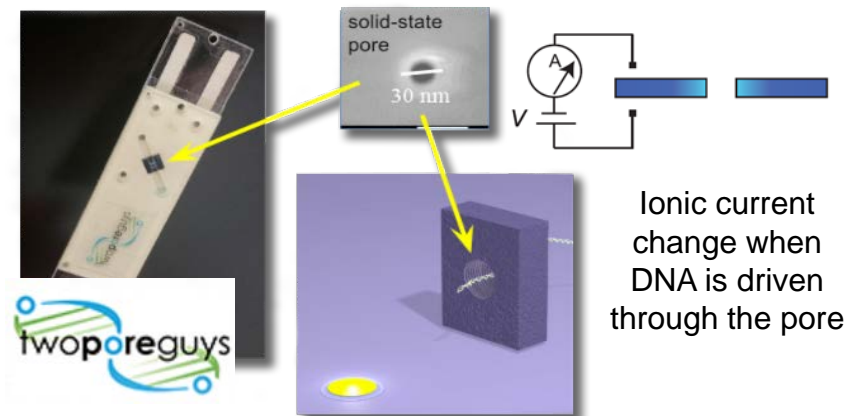



# Impact on Economic Growth

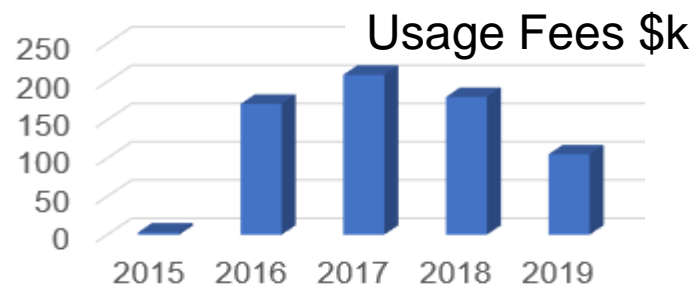
- Facilities seed economic growth



- Example: TwoPoreGuys
  - solid state nanopore technology for molecular diagnostics, genome mapping and DNA sequencing



2011: Founded  
2011: 2 employees  
2013: \$150k SBIR  
2015: joined nano@stanford  
2016: ~40 employees  
2016: \$475k SBIR  
2016: \$5.2M Angel Round  
2017: \$24.5M Series A  
2017: ~60 employees  
2018: \$2.8M Gates Foundation  
2019: renamed to Ontera   
2019: >100 employees



# Stanford: Impact

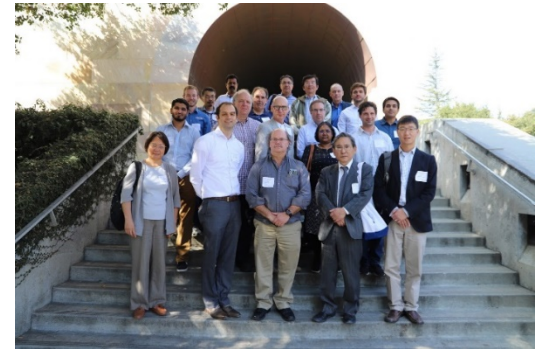
NSF NNCI funding is essential in keeping Stanford facilities open to external for-profit users.

***Unrelated business income*** (UBI) considerations normally limits that participation and we ***would need to turn away more than 1/2 of our external for-profit users.***

# Stanford: Network Collaboration

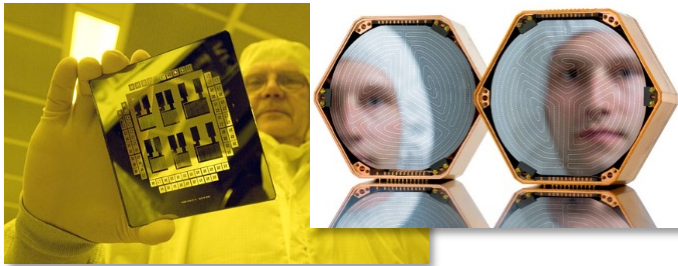
- Workshops

- 2018 NNCI Etch Symposium (Stanford)
  - Organized by Cornell, Harvard & Stanford
  - 2-day workshop
  - > 100 attendees from acad., gov. & industry
  - **13 NNCI sites**
- 2019 NNCI ALD/MOCVD/MBE Symposium (Harvard)
  - Organized by Harvard & Stanford
  - 2-day workshop
  - ~ 60 attendees from acad., gov. & industry
  - **8 NNCI sites**
- 2019 NNCI Direct-Write (Stanford)
  - Organized by Stanford & Industry
  - 2-day workshop
    - Optical Lithography Working Group Meeting
  - ~ 100 attendees from acad., gov. & industry
  - **11 NNCI sites**



# Thank you!

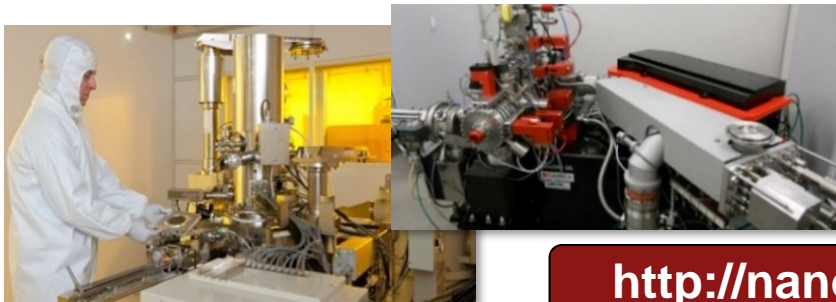
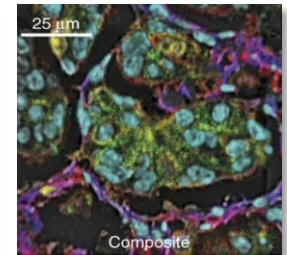
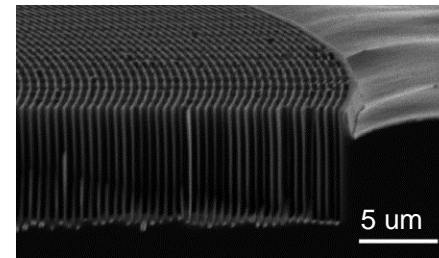
***nano@stanford* provides access to world-leading facilities and expertise in nanoscale science and engineering for internal users and for external users from academic, industrial, and government labs.**



~1,400 annual users take advantage of a comprehensive array of advanced nanofabrication and nanocharacterization tools available within the Stanford Nano Shared Facilities (SNSF), the Stanford Nanofabrication Facility (SNF), the Mineral Analysis Facility (MAF), and the TCP-IMS Facility.

Facilities feature:

- ~16,000 sqft fully equipped cleanroom facilities, including resources that are not routinely available, such as an MOCVD and advanced e-beam lithography
- ~15,000 sqft of characterization facilities, including SEM, TEM, FIB, XRD, SPM, XPS and unique tools such as a NanoSIMS, and a scanning SQUID microscope.



Broad research portfolio spanning traditional nano areas as well as life science, medicine, and earth and environmental science. Broad education and outreach programs.



<http://nanolabs.stanford.edu>



nano@stanford is supported by the National Science Foundation under award ECCS-1542152.



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# Panel Discussion: Resource Allocation and New Equipment

- New Equipment
  - Cutting-edge vs bread & butter instrumentation: How do we decide?

## TEM 1

- \$7M
- \$400k service contract
- 25 users/yr
- 10 faculty groups
- Lots of downtime
- Long sessions > high cost
- High impact papers
- Outdated after 10 years

## TEM 2

- \$1.5M
- \$120k service contract
- 60 users/yr
- 25 faculty groups
- Mostly up
- Short sessions > low cost
- Supplemental characterization
- Workhorse for 15-20 years

- Vendor demo sites: How do we leverage our diverse user base to get vendors to install/loan/donate equipment?
  - Example: ASML, EBL, USC, ...