The Research Triangle Nanotechnology Network Nanotechnology Hub in an Innovation Ecosystem



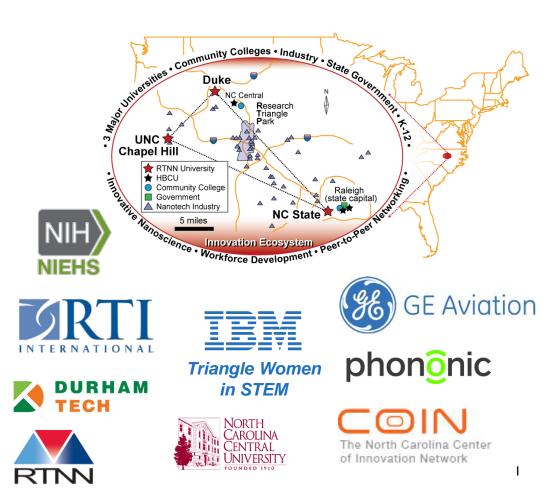
THE UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

Duke NC STATE UNIVERSITY

Executive Committee

Jacob Jones (NC State) Nan Jokerst (Duke) Jim Cahoon (UNC) David Berube (NC State) Mark Walters (Duke) Phil Barletta (NC State) Carrie Donley (UNC) Maude Cuchiara (NC State)





RTNN Site Overview and Goals

>200 Tools, >45 technical staff, and >100 principal faculty





Distinguishing Goals of the RTNN:

- **I. Dramatically enhance access** to nanotechnology facilities by lowering barriers e.g. **awareness, cost, and distance**
- 2. Develop innovative programs for building the user base, education, outreach, and workforce training
- **3.** Conduct deep assessment of the user base and programs to institutionalize effective programs and drive change





RTNN User Statistics

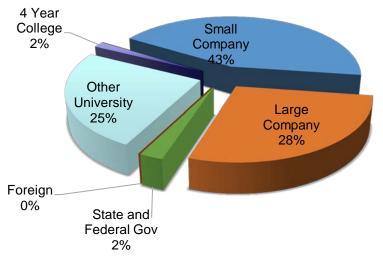
Yearly User Data Comparison		
	Year 1 (12 months)	Year 2 (6 months)
Total Users	1,177	1,043
Internal Users	975	838
External Users	202 (17%)	205 (20%)
Total Hours	53,044	24,944
Internal Hours	46,908	20,605
External Hours	6,136 (10%)	4,339 (20%)
Average Monthly Users	395	432
Average External Monthly Users	50 (13%)	64 (10%)
New Users	433	324
New External Users	71 (16%)	40 (12%)



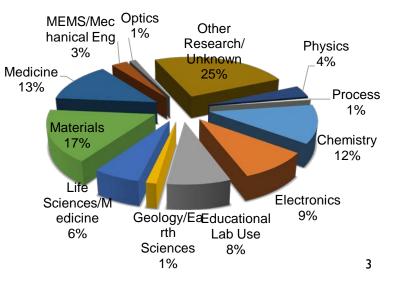
National Nanotechnology Coordinated Infrastructure



External Users, Year 2



All Users, Year 2



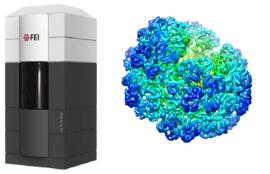
RTNN Upgrades and New Tool Capabilities

18 new tools since RTNN start – Year 2 highlights include:

Ultratech Fiji 200Gen 2 Plasma ALD system



FEI Titan Krios Cryo-TEM, for 2-D and 3-D molecular imaging



E-beam evaporator for low base pressures (~10⁻⁸ torr)



-3D

Asylum MFP-3D Classic Atomic Force Microscope



New MRI awarded ('17) for FEI Talos cryo-stage TEM



Horiba XploRA PLUS Micro-Raman Confocal Microscope

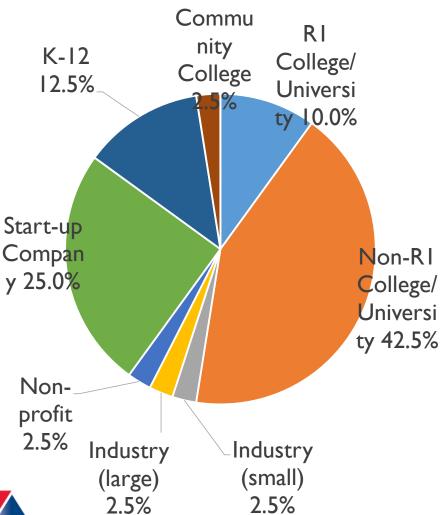
RTNN Research Highlights

Research Enabled through the Kickstarter Program

- Program provides "free" time on nanotech tools for **new and non-traditional users**
- Addresses **cost** and other barriers
- 40 projects selected to date (>800 hours of use)
- Many participants have returned with own financial support







RTNN Research Highlights

Research Enabled through the Kickstarter Program



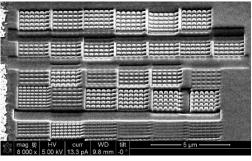




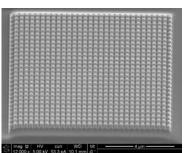


Developed technique called nanocoining Enables anti-reflective and self-cleaning surfaces

Outcome: received Phase II SBIR funding



Test patterns cut into diamond stamp during optimization process



Final stamping die, 10 x 10 µm with 320 nm pitch









Images courtesy of Dr. Stephen Furst, Founder and President

RTNN Research Highlights

Research Enabled through the Kickstarter Program



- "Photocatalytic Hybrid Nanomaterials for Water Remediation"
- Multiwall carbon nanotubes with titanium dioxide
- Upon UV exposure hybrid materials remove 90-95% of model chemical







Dispersion and structure studied using SEM and TEM, critical to graduate student thesis

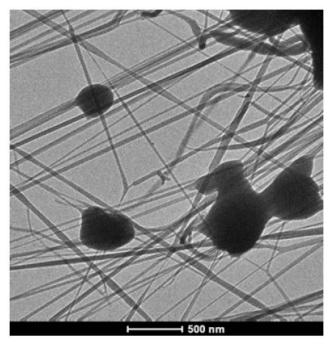


Image courtesy of Dr. John Bang, Professor of Environmental, Earth and Geospatial Sciences

Building the User Base: Increasing Awareness

"Nanotechnology: A Maker's Course"

Easy-to-understand explanations and demos of nanofabrication and characterization tools and techniques, recorded in RTNN laboratories by diverse individuals

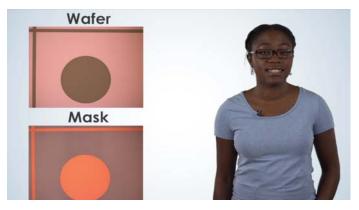
Launched Sept. 2017; within first month:

1,830 course views

626 enrolled learners (74% aged<35)

courserd

The leading online free education platform, reaching 24 million users



https://www.coursera.org/learn/nanotechnology

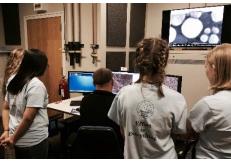
Science kits, lesson plans, desktop SEM into classrooms, lab demos and tours for education and outreach

> 3,313 people reached in Year 2

> 50% participation by underrepresented groups in STEM

National Nanotechnology Coordinated Infrastructure





RTNN SEI Activities

"Deep assessment" of the user experience and new programs (e.g. Kickstarter, Coursera) to **determine real issues and drive change** – unique opportunity in a multi-site node with numerous stakeholders

Year 2 example: Satisfaction ratings at one facility not comparable to peers. Data used to implement a change in leadership and restructuring of facility.

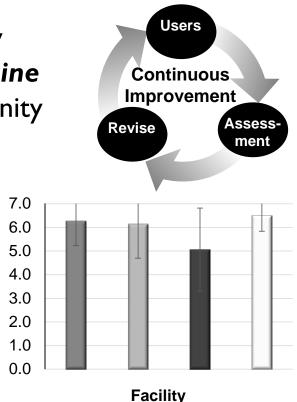
Raise **public awareness** of nanotechnology through online resources and social media campaign

Team science activities – behavioral assessment in cross-disciplinary and multi-site collaborations











Linked in

Overall Satisfaction

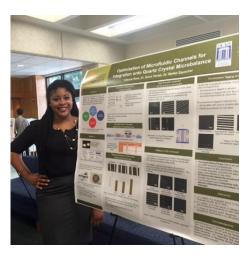
RTNN-NNCI Network Activity

- National Nanotechnology Day:"**Small Talk**," a NanoMaker live, online Q&A event – faculty and staff expert panel on nanofabrication and characterization
- Building the User Base subcommittee and active in NNCI committees and working groups
- Hosted Japanese student from the Institute of Materials Science (NIMS) in Japan through Cornell's program
- RTNN REU students participate in **REU Convocation** in Atlanta
- **Staffing booths** with Coordinating Office at SERMACS (Charlotte) and TechConnect Expo (DC)
- Participate in all NNCI annual conferences and all NNCIwide electronic conferences









New Education and Outreach Concepts

Leveraging successful platforms to reach the masses – e.g. massive online education such as Coursera, edX – podcasts e.g. BlogTalkRadio

Reaching *rural communities* using (augmented) virtual reality, 4-H programs, and portable tools on the road (e.g., EM, AFM)

Thinking beyond "education and outreach" - *Training "kids" as users?* – How many science projects use nanotechnology in our facilities?











New Education and Outreach Concepts

...

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Research Triangle Nanotechnology Network

#RTNN_Event

Small Talk: a NanoMaker Live Event

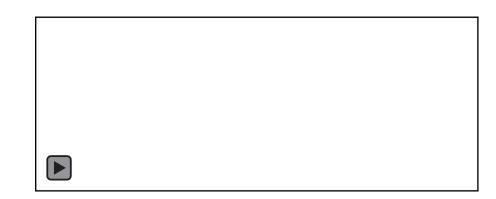
To honor the nanometer, the Research Triangle Nanotechnology Network (RTNN) invites you to participate in our live Q&A sessions on October 10th. Experts will be on call to answer your questions on nano-fabrication and - characterization. We will stream these hour-long sessions online at 8:30 am and 3:30 pm (EDT). Prior to the event, submit questions here.... See More

7.0m	Question Submission for RTNN Live Q&A Sessions	
	This form should be used to submit questions on nano-fabrication and/or -characterization for RTNN's live QLA sessions on October 10, 2017.	
	* Required	
	What is your question? *	
	Your answer	
	Name	
	Your answer	
	Email address *	
Question	Submission for RTNN Live Q&A Sess	ions
	IId be used to submit questions on nano-fabrication and/ n for RTNN's live Q&A sessions on October 10. 2017.	'or -

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