## Dr. Quinn Spadola

## Georgia Institute of Technology

### Associate Director of Education, National Nanotechnology Coordinated Infrastructure



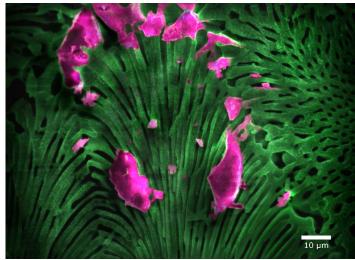
## NNCI Education and Outreach Mission

- Offer education and training to address the growing need for a skilled workforce and informed public
- Provide resources, programs, and materials to enhance knowledge of nanotechnology and its application to real-world issues
- Support the US economy by enabling a STEM-literate workforce ready to meet the technological challenges of a nano-enabled economy as well as an informed citizenry that supports continued and safe growth of nanotechnologies

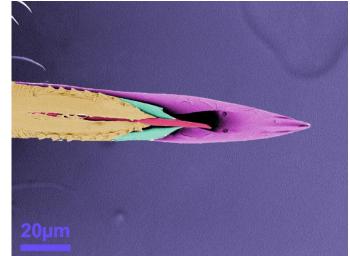


## Plenty of Beauty at the Bottom

### **Most Stunning - MANTH**



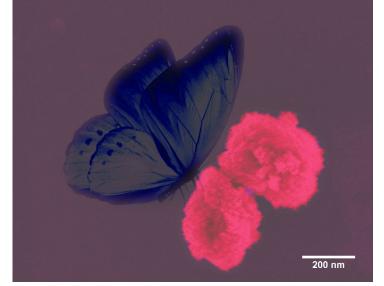
### Most Unique Capability - RTNN



## **Most Whimsical - SENIC**

National Nanotechnology

oordinated Infrastructure



#### NNCI E&O list of activities Aug 2019- July 2020 🛛 🛧 🗈 📀

File Edit View Insert Format Data Tools Add-ons Help Last edit was 24 minutes ago

#### い ca 帚 〒 | 100% マ | \$ % 0, 0.0 123マ | Arial マ | 10 マ | B I 용 <u>A</u> | ◆ 田 冠マ | 三マ ± マ | マ ジャ | GD 団 西 マ × Σィ

| X  |               |                      |                        |                 |                                |                           |                     |                    |                        |   |                 |                                |          |   |                   |                                     |                            |   |
|----|---------------|----------------------|------------------------|-----------------|--------------------------------|---------------------------|---------------------|--------------------|------------------------|---|-----------------|--------------------------------|----------|---|-------------------|-------------------------------------|----------------------------|---|
|    | A             | D                    | E                      | F               | G                              | Н                         | I.                  | J                  | K                      | L   | М               | N                              | 0        | Р | Q                 | R                                   | S                          | Т   |
| 1  | NNCI Site     | Type of<br>Activity: |                        |                 |                                |                           |                     |                    |                        |   |                 |                                |          |   |                   |                                     |                            |   |
| 2  |               | K-12 onsite<br>tours | K-12 offsite<br>visits | K-12<br>camps   | K-12<br>afterschool<br>program | RET                       | Teacher<br>workshop | REU                | High School<br>Interns | Student Interns (student<br>workers, cc/tc student<br>interns - not REU students) | Open House      | Short<br>Courses/<br>workshops | Seminars |   | Online<br>Courses | Labs for<br>students of<br>local CC | Remote<br>Access to<br>SEM | Science<br>Outside the<br>Lab             |
| 3  | SENIC         | x                    | x                      | x               |                                | x                         | x                   | x                  | x                      | x   |                 | x                              | x        |   |                   |                                     |                            | student<br>particpated<br>2019            |
| 4  | nano@stanford | x                    | x                      |                 |                                |                           | x                   |                    |                        | x   |                 | x                              | x        |   | x                 |                                     |                            | x   |
| 5  | NanoEarth     | x                    |                        | x               |                                |                           | x                   |                    |                        |   |                 | x                              | x        | x |                   |                                     |                            |   |
| 6  | SHyNE         |                      |                        |                 |                                | x                         |                     | x                  |                        |   | x               | x                              | x        | x |                   |                                     |                            |   |
| 7  | TNF           | x                    | x                      |                 |                                |                           |                     | x                  | x                      | x   |                 | x                              | x        | x | x                 | x                                   |                            |   |
| 8  | MANTH         | x                    |                        |                 |                                |                           |                     | (canceled<br>2020) |                        | x (2019; re-started July 2020)  |                 | x                              | x        | x |                   | x                                   |                            | (students<br>2019; &<br>accepted<br>2020) |
| 9  | RTNN          | x                    | x                      | x               |                                | x (separate<br>NSF award) | x                   |                    |                        | x   |                 | x                              |          | x | x                 |                                     | x                          |   |
| 10 | NCI-SW        | (canceled 2020)      |                        |                 |                                | (canceled 2020)           |                     | x                  |                        |   | x               |                                | x        |   |                   | x                                   | x                          | (canceled<br>2020)                        |
| 11 | NNF           | x                    | x                      | x               | x                              |                           | x                   | x                  | x                      | x   |                 | x                              | x        | x |                   | x                                   |                            |   |
| 12 | SDNI          | x                    | x                      |                 |                                | x                         | x                   | x                  |                        | x   | x               | x                              | x        | x |                   | x                                   | x                          |   |
| 13 | KY Multiscale | x                    |                        | (canceled 2020) |                                |                           |                     | (canceled 2020)    |                        | x   | x               | x                              | x        |   |                   |                                     |                            |   |
| 14 | CNS - Harvard |                      |                        |                 |                                |                           |                     |                    |                        |   |                 |                                |          |   |                   |                                     |                            |   |
| 15 | CNF           | (cancelled 2020)     | x                      |                 |                                |                           |                     | (cancelled 2020)   | One 4H intern          |   |                 | (cancelled 2020)               |          |   |                   |                                     |                            |   |
| 16 | MINIC         | x                    | x                      | (canceled 2020) | x                              | (canceled<br>2020)        | x                   |                    |                        | x   |                 | (canceled 2020)                | x        |   |                   |                                     |                            |   |
| 17 | MONT          | x                    | x                      | (canceled 2020) |                                |                           | x                   | (canceled 2020)    |                        | x   | (canceled 2020) | x                              | x        |   |                   |                                     |                            |   |
| 18 |               |                      |                        |                 |                                |                           |                     |                    |                        |   |                 |                                |          |   |                   |                                     |                            |   |





From August 2019 through July 2020

Reached over 32,000 people through in-person or virtual activities

Does not include NanoEarth's Pulse of the Planet program or NNF's traveling museum exhibit (~37,000 visitors), RTNN's Coursera (10,535 registered), or CNF's *Nanooze* 

### Drop from last year's 63,000





| Audience       | Ex.Activities   | This Year | Last Year |  |  |
|----------------|-----------------|-----------|-----------|--|--|
|                | Remote Sessions |           |           |  |  |
| KI2 Students   | Class Trips     | 18,600    | 35,300    |  |  |
|                | Camps           | 10,000    | 33,300    |  |  |
|                | Tours           |           |           |  |  |
|                | Workshops       |           |           |  |  |
| K12 Teachers   | Conferences     | 800       | I,500     |  |  |
|                | RET             |           |           |  |  |
|                | Festivals       |           |           |  |  |
| General Public | Science Days    | 3,800     | 17,700    |  |  |
|                | NND Events      |           |           |  |  |
|                | Student Interns |           |           |  |  |
|                | REU             |           |           |  |  |
| Professionals  | Short Courses   | 8,800     | 8,600     |  |  |
|                | Conferences     |           |           |  |  |
|                | Seminars        |           |           |  |  |





### Resources for Educators (K-16)

#### Searchable K-16 Curriculum Materials

Search the database of curricular materials by subject area and/or education level. (Listing in table format is provided below.)

### **Opportunities for Educators at NNCI Sites**

Explore a variety of hands-on professional development opportunities for teachers offered by NNCI supported facilities.

### NNCI Resources for Virtual Classrooms, Kitchens, Backyards, and Beyond

See the list of resources including videos, online magazines, podcasts, and activities that can be done from home using common items.

#### **Demo Guide and Information Sheets**

Look for easy demonstrations to explain nanotechnology concepts during outreach events.

#### K-12 Reference Sheets

Biology Reference Sheet Chemistry Reference Sheet Genetics & Cell Division Reference Sheet Physical Science Reference Sheet Physics Reference Sheet

#### Additional Resources

NNCI Teacher Resource Brochure Size and Scale Poster External Nano-Education Resources SDNI-Hosted NNCI Education Symposium

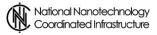
#### K-16 Curriculum Materials (Searchable Listing)

| Lesson Name                     | Subject Area              | Grade Level |
|---------------------------------|---------------------------|-------------|
| choo! Pollen Makes US More than | General Science; Physical |             |
| Sneeze                          | Science: Bioloav          | Middle      |











### Search Results





### **NNCI - Virtual Outreach Best Practices**

| Safety  | 1             |
|---|---------------|
| Video & Interactive Platforms<br>Online Interactive Add Ons | <b>1</b><br>1 |
| Marketing   | 2             |
| Teacher Preferences   | 2             |
| Impact / Assessment / Evaluation                            | 3             |
| Curriculum / Content  | 3             |
| Equipment / Resources                                       | 5             |
| Hardware  | 5             |
| Online  | 5             |
| Miscellaneous   | 5             |

Feel free to add more information by emailing Angela Hwang (aahwang@stanford.edu) or the commenting / suggesting feature on Google Docs.

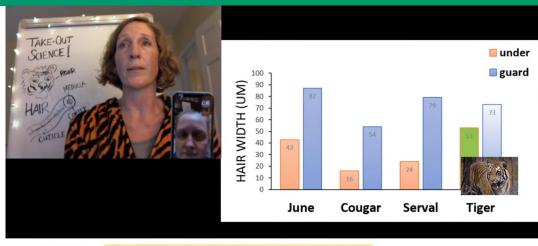




# Highlights

- Networked RET (SENIC, MiNiC, NNF, SHyNE)
- Virtual summer workshops for teachers
- Take-out Science
- Partnering w/ other orgs.
  to distribute materials
- Hands-on labs for cc students
- Expanding outreach into new communities
- And still providing outreach both in-person & virtually!





A partnership between Duke University, NC State University, and UNC Chapel Hill

Taking your questions now! www.go.ncsu.edu/takeout-science

email: rtnanonetwork@ncsu.edu Twitter: @RTNNSocial Research Triangle Nanotechnology Network

Thank You!

Questions?

